

# Spring 2025 Final Exam Review

## When / Where

Thursday, 8 May 2025 7:30–9:30 (7:30 **AM** – 9:30 **AM**) CDT.

Room 1212 Patrick F. Taylor Hall.

## Conditions

Closed Book, Closed Notes

Can bring one  $215 \times 280$  mm note sheet.

Cannot use communication devices.

## Format


Two or three or maybe four medium to long problems.

Short-answer questions.

## Resources

Check course Web page daily for hints, new resources.

Web page: <https://www.ece.lsu.edu/ee4720/index.html>

 feed: [https://www.ece.lsu.edu/ee4720/rss\\_home.xml](https://www.ece.lsu.edu/ee4720/rss_home.xml)

Solved tests and homework: <https://www.ece.lsu.edu/ee4720/prev.html>

## Study Recommendations

Study homework assigned this semester—**test questions are often based on homework questions.**

[Solve previous test problems](#), start with more recent problems.

Memorizing solutions is not the same as solving problems.

Following and understanding solutions is not the same as solving problems.

Use the solutions for brief hints and to check your own solutions.

## Emphases

### Implementation Diagrams and Pipeline Execution Diagrams

They are a *team*, so study them together.

Designing and analyzing control logic and datapath.

### Hardware, Including Control Logic

We can't rely on magic performed by others.

### Instruction Use

Should be able to easily write MIPS programs.

Should be able to use MIPS instructions in examples.

Not required to memorize instruction names, except for common MIPS instructions.

# Topics

Introductory Material

ISA v. Implementation.

Benchmark types.

Compiling and Optimization

## SPECcpu Benchmark Suite

*See Lecture Slides 2—<https://www.ece.lsu.edu/ee4720/2025/lsl102.pdf>,  
SPECcpu description—<http://www.spec.org/benchmarks.html>,  
and the SPECcpu run and reporting rules—<http://www.spec.org/cpu2006/Docs/runrules.html>*

What SPECcpu is supposed to measure. (Potential of new CPU implementations.)

Importance of having tester compile code.

Peak v. Base tuning: code preparation, use of results.

Why should we trust the SPEC rules?

Why should we trust the results of a test?

Benchmark programs (types, how they were selected).

# Compilers and Optimization

Steps in building and compiling.

Basic optimization techniques, compiler optimization switches.

Profiling.

Instruction Coding.

Fixed-length, variable-length, and bundled instructions.

Splitting of opcode field (as in MIPS type-R instructions).



ISA Classifications: RISC, CISC, VLIW

Dependency Definitions

Hazard Definitions

## ISA Familiarity

### MIPS

Read programs, write programs, implement (design hardware)

### SPARC

Read common instructions.

Use of condition codes.

Instruction coding differences.

### RISC-V

Instruction coding differences.

# MIPS

Classification: RISC

Goals: ISA should allow simple, high-speed implementation.

Instruction types.

Know how to read and write MIPS programs.

## Statically Scheduled MIPS Implementations

*See Lecture Slides 6—<https://www.ece.lsu.edu/ee4720/2025/lsl106.pdf>  
and Statically Scheduled Study Guide—<https://www.ece.lsu.edu/ee4720/guides/ssched.pdf>*

## Pipelined Implementations

Basic (no bypassing, 2-cycle branch penalty), bypassed, branch in ID.

### For a Given Pipelined Implementation

Show pipeline execution diagrams.

Show register contents at any cycle.

Design control logic.

Add logic and datapath to provide new bypass, insn, etc.

Determine instruction throughput (IPC).

Long Latency (FP) Operations

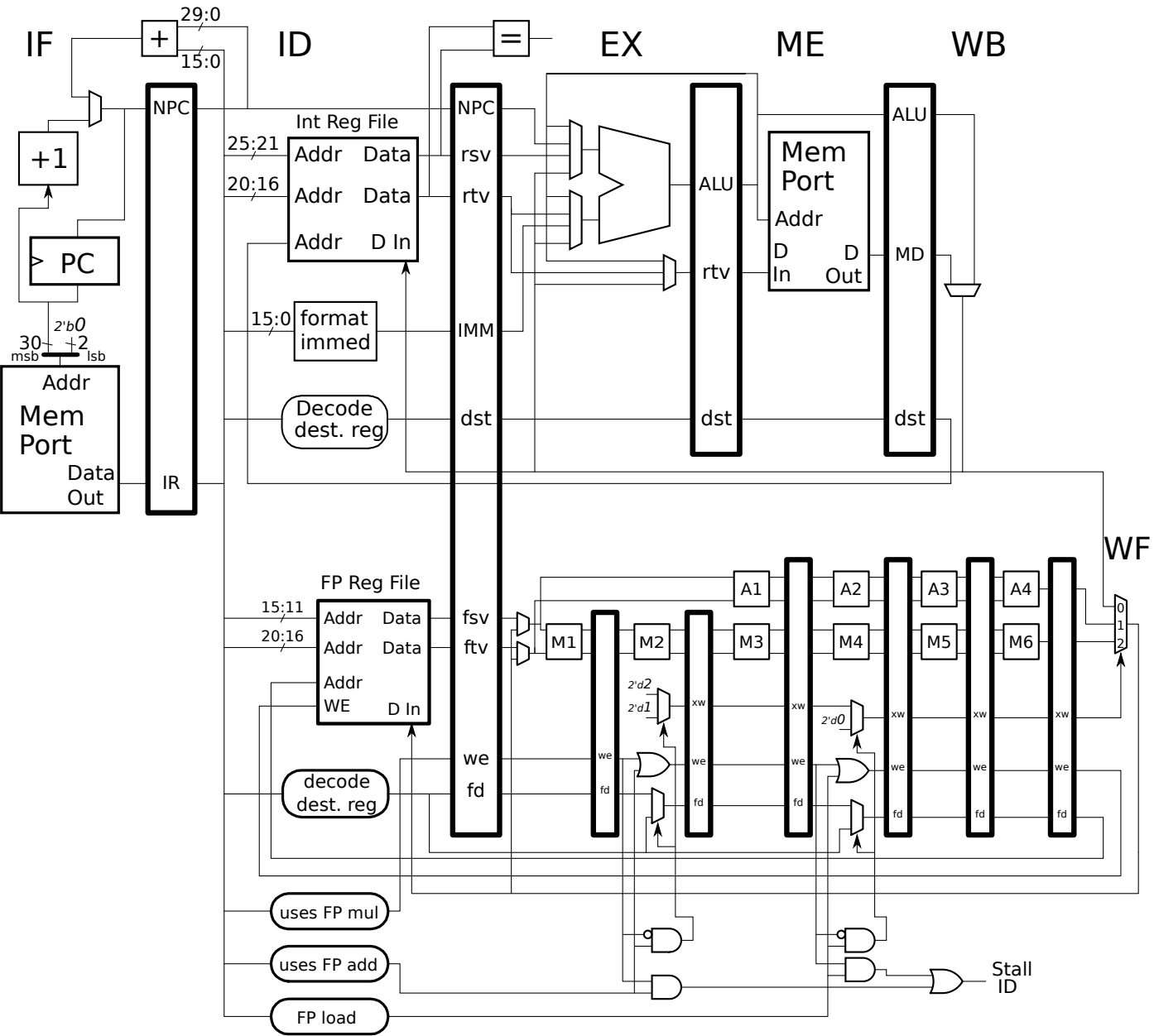
Types of operations. (Floating point and maybe load.)

Degree of pipelining: Initiation interval.

Detecting functional unit structural hazards.

Detecting WB structural hazards: pipeline control logic.

Handling WAW hazards.



## Superscalar and VLIW

$n$ -Way Superscalar

Duplication of Resources.

Duplicated  $n\times$ : Fetch, decode, rename, writeback, commit.

Duplicated  $< n\times$ : load/store, floating-point units.

Costs:  $\propto n$  functional units;  $\propto n^2$  bypass, control.

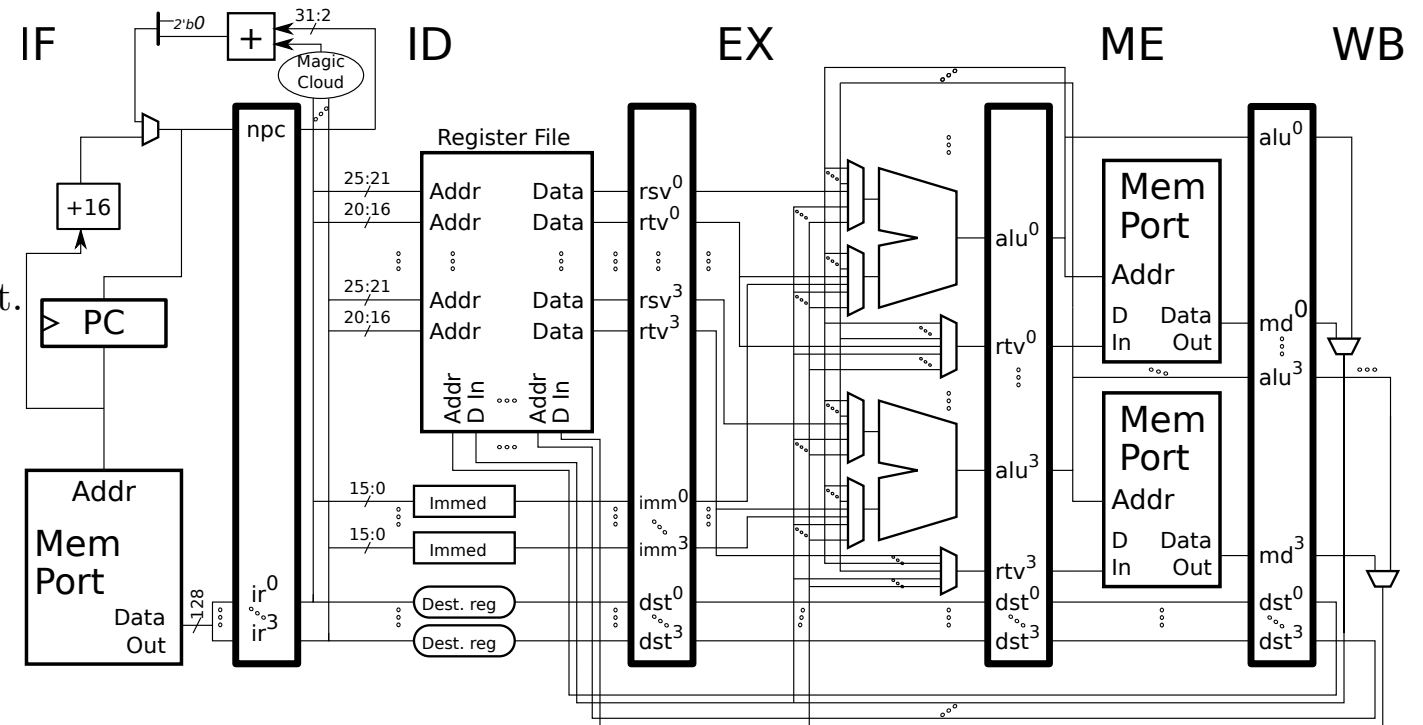
Performance Limiters

Limiters due to device technology: Lower clock with increasing distances.

Aligned groups impose fetch restrictions that reduce fetch efficiency.

More stalls due to data dependencies.

More squashes due to branches.



## VLIW

Difference with superscalar: instruction bundling.

## Deeper Pipelining

### Deeper (Super) Pipelining

Relationship between stage splitting, clock frequency and performance.

Relationship between stage splitting and cost.

Latch setup time.

More stalls due to data dependencies.



## Vector Instructions

Vector (SIMD, Data Parallel) Instructions

Vector registers.

How vector instructions operate on vector registers.

Advantages and disadvantages and differences ...

... between vector instructions and superscalar systems.

# CTI Prediction

## Definitions, Overview

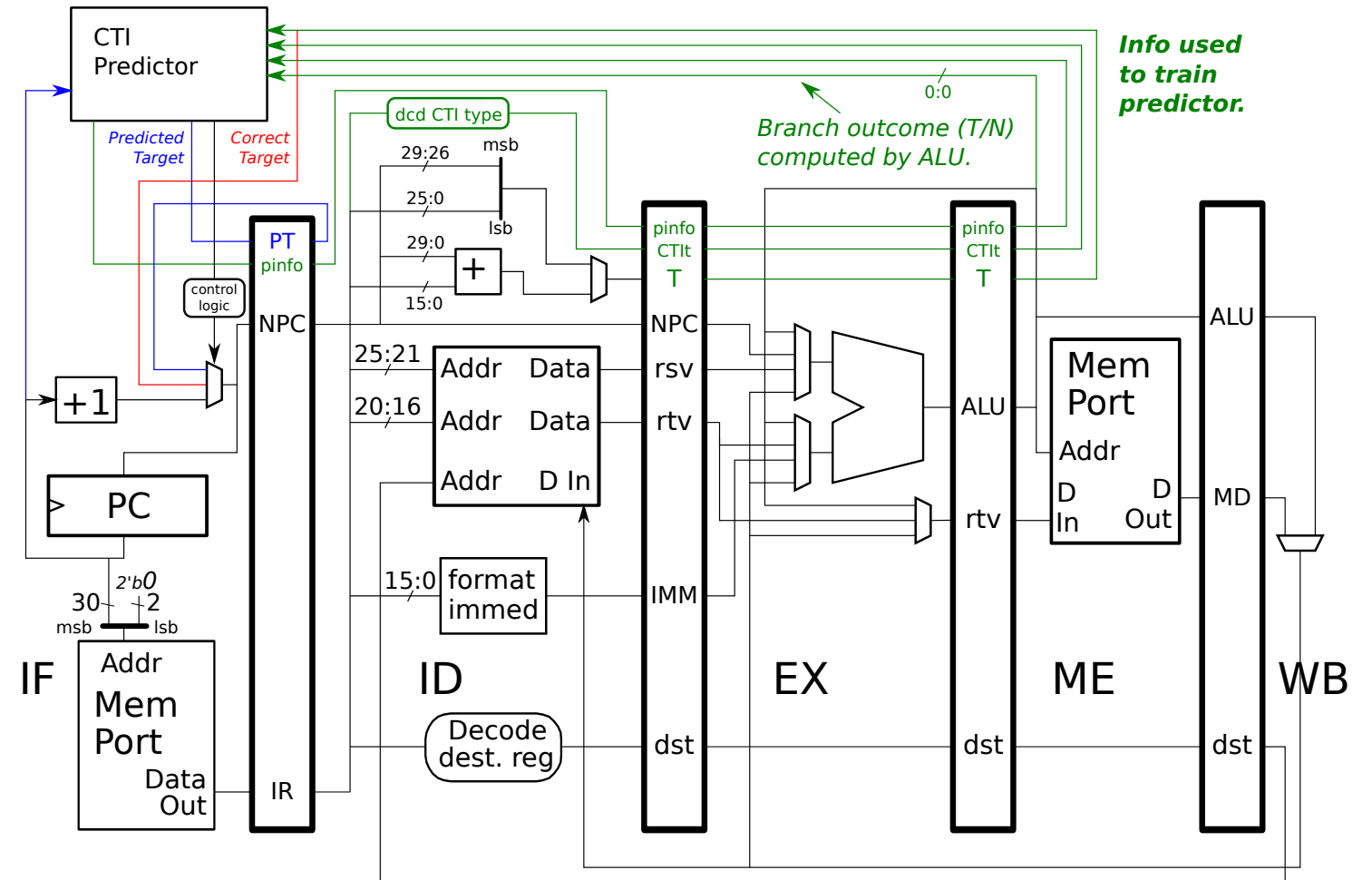
Branch Direction Prediction

CTI Target Prediction

Where Prediction is Made

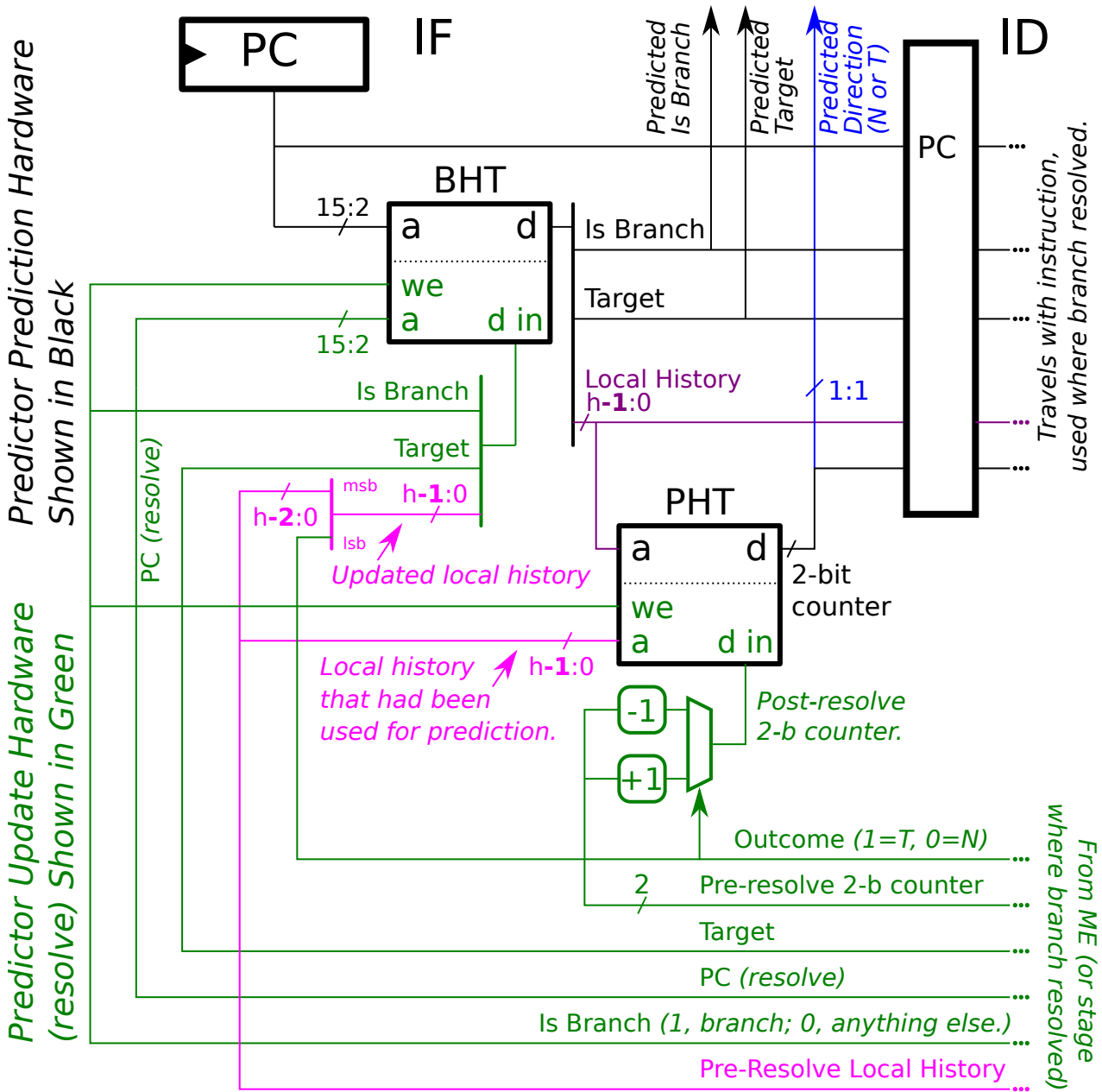
What is Used to Make Prediction

Misprediction Recovery



Types of Branch Direction Predictors

- Bimodal Predictor.
- Local History Predictor
- Global History Predictor
- Global Variations: gshare, gselect.
- Less Important Topics
  - Branch target prediction.



Caches and Memory

General

Definitions

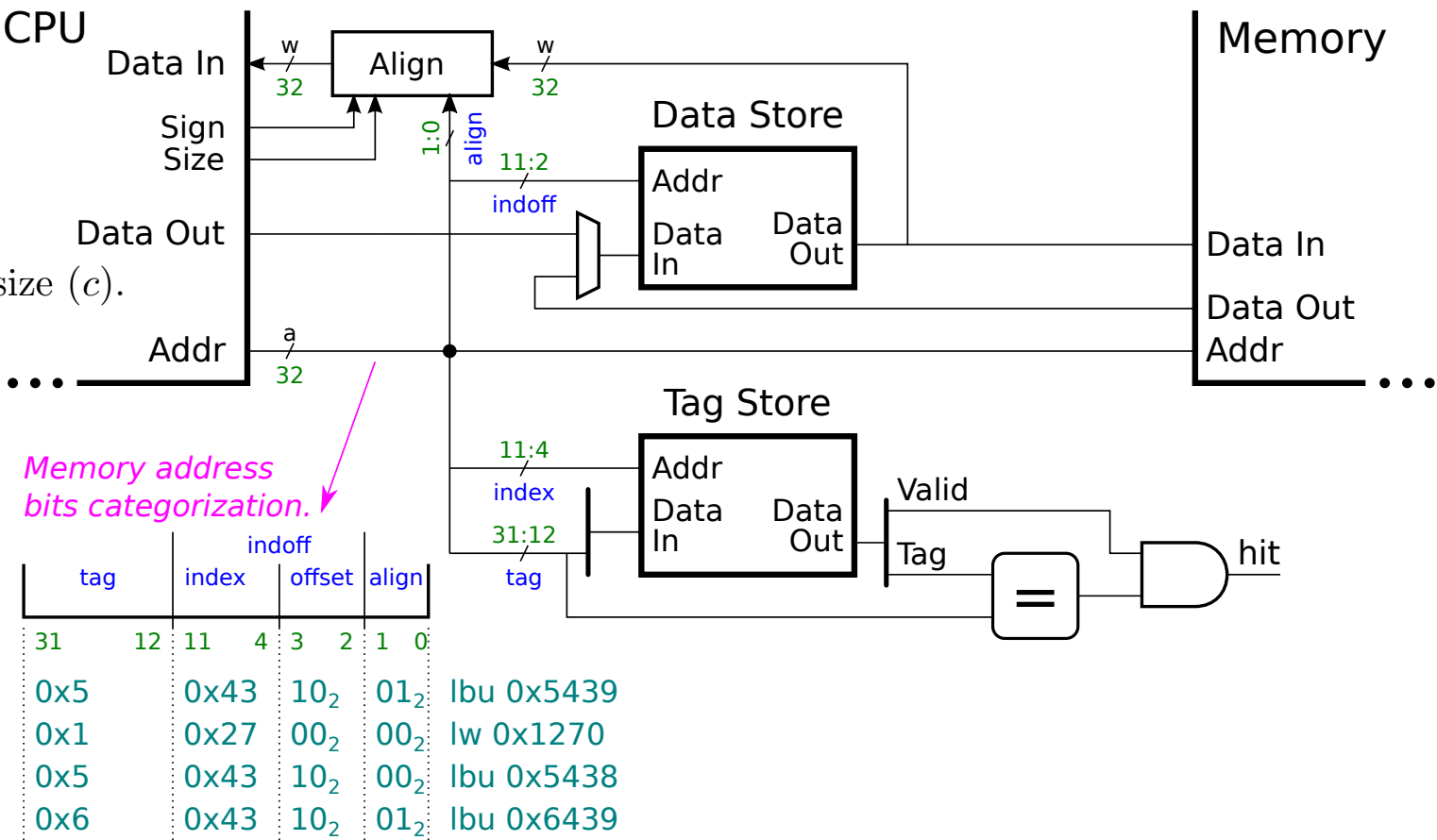
Bus width ( $w$ ), address space size ( $a$ ), character size ( $c$ ).

Caches

Cache structure, connection of memory devices.

Line size implications.

Computing hit ratio for given program.



# Set Associative Caches

Definitions:

line (block), index, tag, alignment, associativity

Connection of tag and data memory.

Special Cases:

*Direct Mapped:*

Not set-associative (1-way).

*Fully Associative:*

Maximum associativity, each Tag Store describes just one line.

