

Name _____

Computer Architecture
EE 4720
Final Examination
6 December 2004, 7:30–9:30 CST

Problem 1 _____ (15 pts)

Problem 2 _____ (25 pts)

Problem 3 _____ (25 pts)

Problem 4 _____ (10 pts)

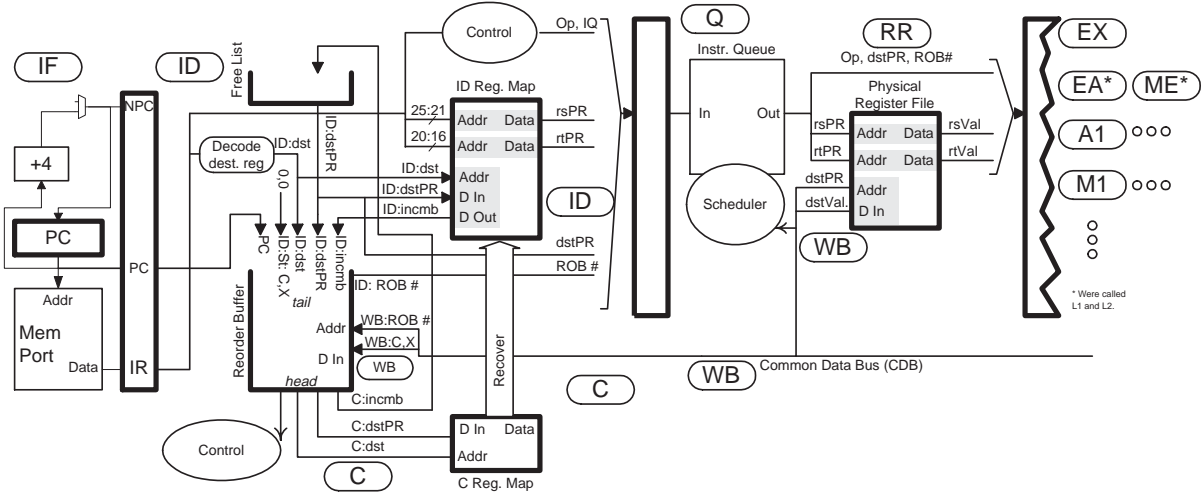
Problem 5 _____ (25 pts)

Alias _____

Exam Total _____ (100 pts)

Good Luck!

Problem 1: The MIPS code below executes as shown on the illustrated dynamically scheduled scalar implementation. There are no exceptions or recoveries; the result (value to be written in r2) of the first instruction is 101, the second is 102, etc. (15 pts)



- Show where each instruction commits.
- The initial value of r1 is 111 and the initial value of r2 is 222. Fill in the tables to show these values.
- Complete the tables for the execution of the code. Take into account the results (see first paragraph).
- Show where registers are removed from and put back in the free list.

# Cycle	0	1	2	3	4	5	6	7	8	9	10	11	12
lw r2, 0(r4)	IF	ID	Q	RR	EA	ME	WB						
add r1, r2, r3		IF	ID	Q		RR	EX	WB					
sw r1, 0(r4)			IF	ID	Q	RR	EA		ME	WB			
xor r2, r5, r3				IF	ID	Q	RR	EX	WB				
and r2, r2, r6					IF	ID	Q		RR	EX	WB		
# Cycle	0	1	2	3	4	5	6	7	8	9	10	11	12
# ID Map													

# Cycle	0	1	2	3	4	5	6	7	8	9	10	11	12
# Commit Map													

# Cycle	0	1	2	3	4	5	6	7	8	9	10	11	12
Physical Register File													

# Cycle	0	1	2	3	4	5	6	7	8	9	10	11	12
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Problem 2: An extended version of MIPS, called *MMMIPS*, includes memory-to-memory (MM) arithmetic instructions that can read the first source operand from memory and write a result to memory; the second source operand is always an immediate and the MM's are encoded in format I. Their mnemonics end with *.mm*, *.mr*, or *.rm* and they operate as described in the comments below. (25 pts)

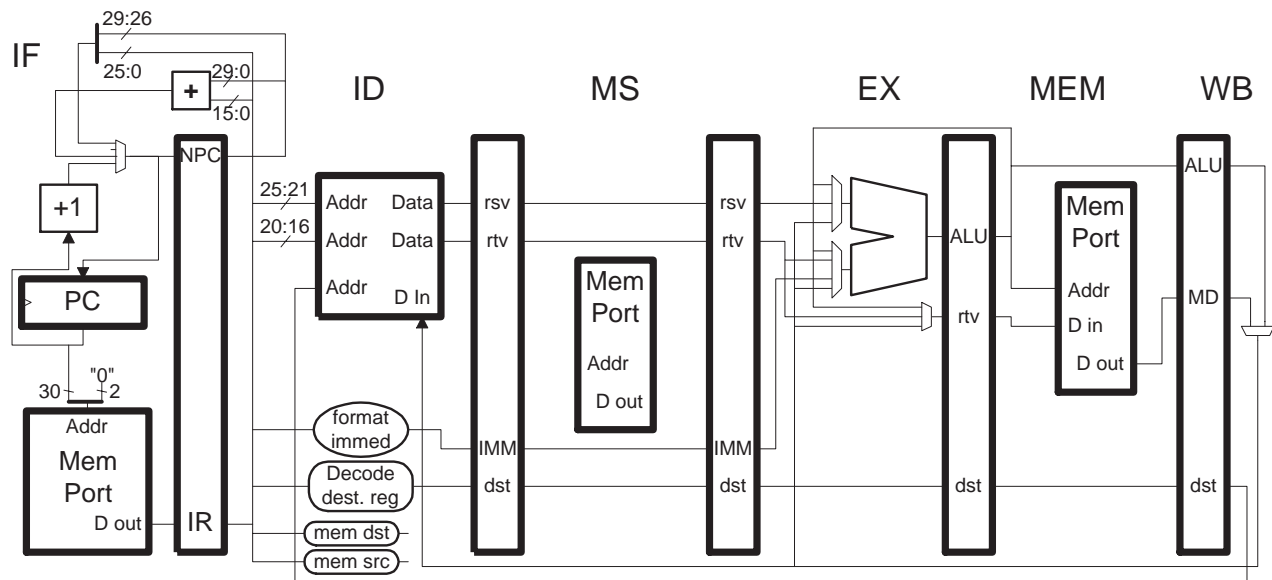
```

lw    r1, 2(r3)      # r1 = Mem[r3+2] (Existing instruction, for your reference.)
add.mm (r4),(r5), 3  # Mem[r4] = Mem[r5] + 3
sub.rm r6, (r7), 3   # r6 = Mem[r7] + 3
or.mr (r8), r9, 3    # Mem[r8] = r9 + 3

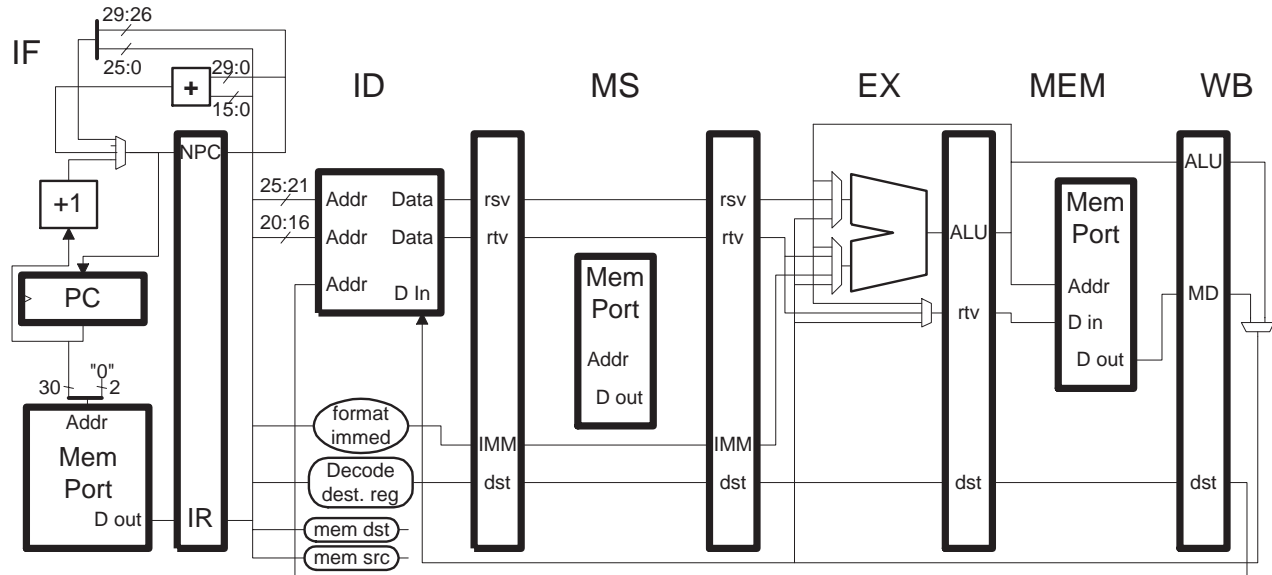
```

(a) Shown below is a partially completed implementation of MMMIPS. It includes a new stage, MS (the S is for source), that has a memory port for the source operand, shown unconnected. For use in a later part of this problem, boxes `mem src` and `mem dst` identify an instruction as having a memory source operand (output 1) or a memory destination operand (output 1) (an instruction can have both). An output of 0 means the respective operand is not from or to memory.

- Connect the MS-stage memory port for the MM instructions.
- Modify connections to the MEM-stage memory port for the MM instructions.
- Make sure existing MIPS load and store instructions continue to work correctly.
- For this part don't add bypassing or control logic.



For the problems below use either the diagram below or the one on the previous page.



(b) Add a bypass connection so that the code below can execute without a stall or show which existing bypass connection can be used.

Add or identify the connection.

Show which cycle the bypass connection is used.

```
# Cycle      0  1  2  3  4  5  6
add   r1, r2, r3  IF ID MS EX ME WB
sub.mr (r1), r4, 5    IF ID MS EX ME WB
```

(c) Can a bypass connection be added for the code below? If yes, should it be added? Explain.

Show how and/or explain why not.

```
# Cycle      0  1  2  3  4  5  6
add   r1, r2, r3  IF ID MS EX ME WB
sub.rm r6, (r1), 5    IF ID MS EX ME WB
```

(d) Show the bypass connections (if any) and control logic so that the code below executes without a stall (and without causing other instructions to execute incorrectly, of course). The control logic should deliver a BYPASS signal to the EX stage at the right time, it should be 1 if a bypass of the type needed below is necessary. Do not connect it to anything.

Show the control logic generating BYPASS.

Add the bypass connection or show which existing one would be used.

```
# r1 = 0x1000, r5 = 0x1000
# Cycle      0  1  2  3  4  5  6
add.mr (r1), r2, 3  IF ID MS EX ME WB
sub.rm  r4, (r5), 6    IF ID MS EX ME WB
```

Problem 3: Answer each question below. Be sure to check each code fragment for dependencies. (25 pts)

(a) Show a pipeline execution diagram for the code fragment below running on the usual statically scheduled and bypassed scalar MIPS implementation. *Note: Bypassing and static scheduling not mentioned in the original exam.*

```
# Cycle      0   1   2   3   4   5   6   7   8

lw  r1, 0(r2)

add r3, r1, r4
```

Solve this easy problem.

(b) The `sub.s` instruction below stalls in IF.

```
# Cycle      0  1  2  3  4  5  6  7  8  9  10 11
add.s f4, f5, f6  IF ID A1 A2 A3 A4 WF
sub.s f7, f4, f8   IF -----> ID A1 A2 A3 A4 WF
add.s f9, f10, f11      IF ID A1 A2 A3 A4 WF
```

What's wrong about the stall?

Show correct execution.

Problem 3, continued:

(c) The code below executes on a dynamically scheduled machine of the type used in the first problem and in class. The `mul.s` stalls in ID.

```
# ROB initially empty.
# Cycle      0  1  2  3  4  5  6  7  8  9 10 11 12 13 14 15 16
add.s f4, f5, f6  IF ID Q  RR A1 A2 A3 A4 WF C
sub.s f7, f4, f8   IF ID Q                RR A1 A2 A3 A4 WF C
mul.s f9, f10, f11 IF ID -----> Q  RR M1 M2 M3 M4 M5 M6 WF C
```

What's wrong about the stall?

Show correct execution.

If the “ROB initially empty.” comment was not there then the execution above would be possible, albeit misleading. How would the stall be possible?

(d) Show a pipeline execution diagram for the code below executing on a 2-way statically scheduled super-scalar MIPS implementation. *Note: In the original exam “statically scheduled” was omitted so an answer for either type of system would be correct.*

```
# Cycle      0  1  2  3  4  5  6  7  8  9 10 11
0x1000:
lw  r4, 0(r5)

add r1, r2, r3

lh  r6, 0(r4)

xor r7, r1, r9

sll r10, r11, 12

srl r14, r15, 16

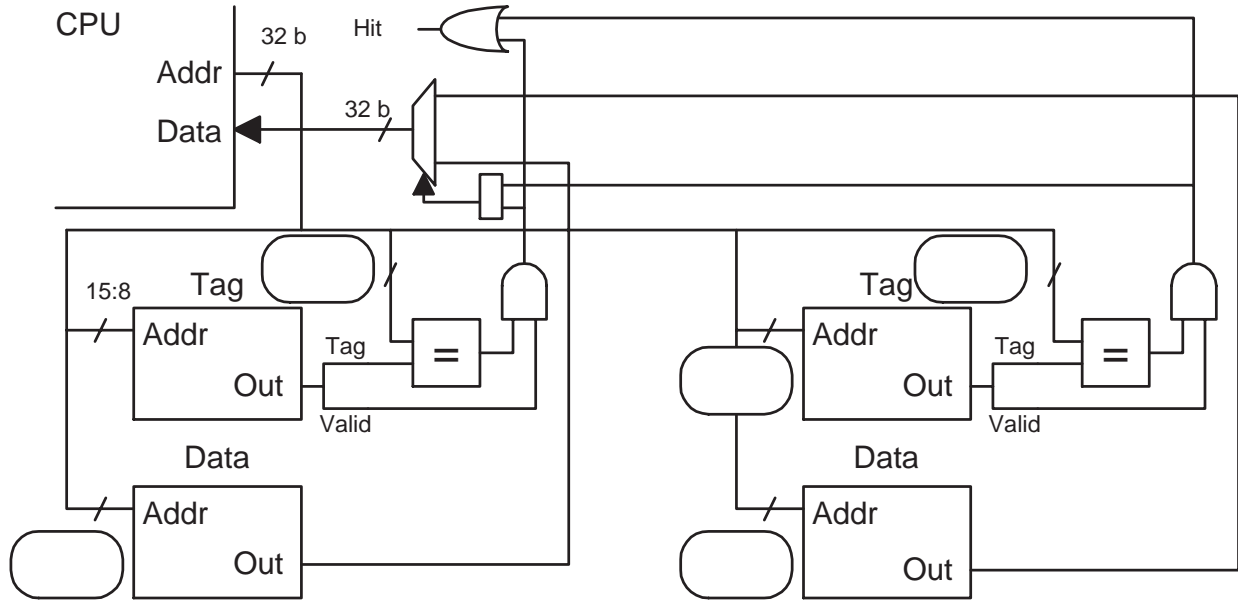
# Cycle      0  1  2  3  4  5  6  7  8  9 10 11
```

Execution must be for decode logic of ordinary complexity. (See next item.)

Execution must allow precise exceptions.

Problem 4: (10 pts) The diagram below is for a two-way set-associative cache on a system with 8-bit characters. Answer the following, formulæ are fine as long as they consist of grade-time constants.

Fill in the blanks in the diagram.



Show the address bit categorization. Label the sections appropriately. (Alignment, Index, Offset, Tag.)

Address:

--	--	--	--	--

Cache Capacity (Indicate Unit!!):

Memory Needed to Implement (Indicate Unit!!):

Line Size (Indicate Unit!!):

Show the bit categorization for an eight-way cache with the same capacity and line size.

Address:

--	--	--	--	--

Problem 5: Answer each question below.

(a) The register renaming technique used in the dynamically scheduled processor (what the register maps do) solves a problem encountered when instructions execute out of order.(5 pts)

What is the problem and how does it solve it?

Provide an example showing what would go wrong without renaming.

(b) When it comes to caches one line size does not fit all.(5 pts)

When is it better to have larger line sizes? Explain how the larger lines help.

When is it better to have smaller line sizes? Explain how larger lines would hurt.

(c) Why would the SPEC CPU benchmark suite be less useful if it contained one integer program and one floating-point program? (5 pts)

Why not just one of each?

(d) How would you answer a critic who said that the SPEC CPU benchmarks were rigged to make rich and powerful company *I*'s products look good? (5 pts)

They are not rigged because ...

(e) What is the difference between a hardware interrupt, an exception, and a trap (as defined in class)? (5 pts)

A hw interrupt's unique feature.

An exception's unique feature.

A trap's unique feature.