

Lecture 6 - Geometry (1)

Curves and Surfaces

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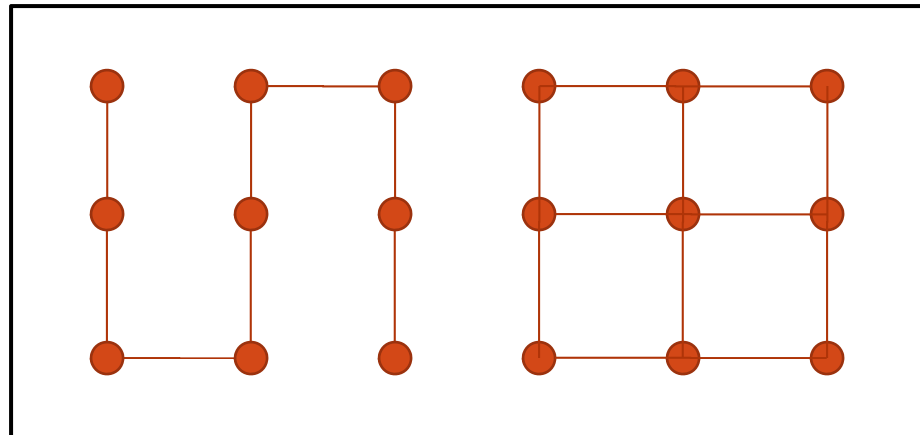
Outline

- What are curves, surfaces, and solids?
- Continuous Case
 - Topology, Topological Space, Open Set
 - Topological Equivalence
 - Curves, Surfaces, Solids...
- Discrete Case
 - Simplicial Complex
 - Neighborhoods in the Discrete Case
- Topological Classification of Surfaces

What is it about?

- Key to understand and manipulate modeling, processing, and rendering shapes is to understand geometric shapes.
- Curves, surfaces, and solid shapes are three common concepts in our surrounding world.
- Curves can be in \mathbb{R}^1 , \mathbb{R}^2 , and \mathbb{R}^3 , surfaces can be in \mathbb{R}^2 and \mathbb{R}^3 , what is the fundamental difference between curves and surfaces? Why do we keep saying a curve is "1D" and a surface is "2D"...

→ Topology



Topological Space

- Topological space = a set X + some structural relationship \mathcal{T} defined on X
- Open Set: a subset U of X , if it belongs to \mathcal{T}
- (X, \mathcal{T}) is a topological space, we usually say: X is a topological space with topology \mathcal{T}
- Neighborhoods of a point p in X
- Given a point set, different topologies can be defined

Topological Space

→ Curves, Surfaces...



- **Homeomorphism**
 - Geometric Intuition: topologically equivalent = geometrically stretching and bending an object continuously
 - Example
 - (1,2) and (3,5)
 - **Continuous Deforming (Translation, Scaling,...)** are homeomorphism.
- Topological space → "Analytically good" topological space
Hausdorff space: if different points have disjoint neighborhoods
- A topological Hausdorff space is a surface (2D-manifold) if each point has a neighborhood **homeomorphic** to an open set of Euclidean space \mathbb{R}^2 (*)
- Similarly, curves (1D-manifolds), solids (3D-manifolds), ... can be defined

From Discrete Aspects

- A surface \rightarrow represented by a triangular mesh [**Simplicial Complex**]
- Simplexes
 - 0-simplex (vertex): $v \in \mathbb{R}^n$.

- 1-simplex (edge): $(v_0, v_1) = \left\{ \sum_{i=0}^1 \lambda_i v_i : \sum_{i=0}^1 \lambda_i = 1, \lambda_i \geq 0 \right\}$

- 2-simplex (face): $(v_0, v_1, v_2) = \left\{ \sum_{i=0}^2 \lambda_i v_i : \sum_{i=0}^2 \lambda_i = 1, \lambda_i \geq 0 \right\}$

λ s (**Barycentric Coordinates**):

interior of a simplex \rightarrow all $\lambda_i > 0$;
boundary of a simplex $\rightarrow \exists \lambda_i = 0$.

A simplex is the smallest convex set containing its vertices.

Barycentric Coordinates

- Why Barycentric Coordinates are so defined uniquely?

- From $v = \sum_{i=1}^3 \lambda_i v_i$ and $\sum_{i=1}^3 \lambda_i = 1, \quad \lambda_1, \lambda_2, \lambda_3 > 0$

We have: $\lambda_3 = 1 - \lambda_1 - \lambda_2$

Without losing generality,


we can define a local 2D coordinate system on (v_1, v_2, v_3) :

$$\begin{cases} x = \lambda_1 x_1 + \lambda_2 x_2 + (1 - \lambda_1 - \lambda_2) x_3 \\ y = \lambda_1 y_1 + \lambda_2 y_2 + (1 - \lambda_1 - \lambda_2) y_3 \end{cases}$$

→ $\begin{cases} \lambda_1(x_1 - x_3) + \lambda_2(x_2 - x_3) + (x_3 - x) = 0 \\ \lambda_1(y_1 - y_3) + \lambda_2(y_2 - y_3) + (y_3 - y) = 0 \end{cases}$ i.e. $\begin{bmatrix} x_1 - x_3 & x_2 - x_3 \\ y_1 - y_3 & y_2 - y_3 \end{bmatrix} \begin{pmatrix} \lambda_1 \\ \lambda_2 \end{pmatrix} = \begin{pmatrix} x - x_3 \\ y - y_3 \end{pmatrix}$


Barycentric Coordinates (cont.)

$$\dots \begin{bmatrix} x_1 - x_3 & x_2 - x_3 \\ y_1 - y_3 & y_2 - y_3 \end{bmatrix} \begin{pmatrix} \lambda_1 \\ \lambda_2 \end{pmatrix} = \begin{pmatrix} x - x_3 \\ y - y_3 \end{pmatrix}$$

now $\begin{bmatrix} x_1 - x_3 & x_2 - x_3 \\ y_1 - y_3 & y_2 - y_3 \end{bmatrix}$  Since $(r_1 - r_3)$ and $(r_2 - r_3)$ are linear independent

has inversed matrix:

$$\frac{1}{(x_1 - x_3)(y_2 - y_3) - (x_2 - x_3)(y_1 - y_3)} \begin{bmatrix} y_2 - y_3 & -(y_1 - y_3) \\ -(x_2 - x_3) & x_1 - x_3 \end{bmatrix}$$

 $\begin{pmatrix} \lambda_1 \\ \lambda_2 \end{pmatrix} = \frac{1}{(x_1 - x_3)(y_2 - y_3) - (x_2 - x_3)(y_1 - y_3)} \begin{bmatrix} y_2 - y_3 & -(x_2 - x_3) \\ -(y_1 - y_3) & x_1 - x_3 \end{bmatrix} \begin{bmatrix} x - x_3 \\ y - y_3 \end{bmatrix}$

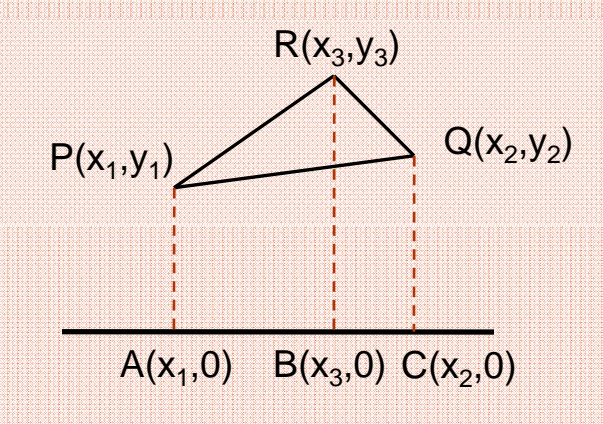
$$\lambda_1 = \frac{(x - x_3)(y_2 - y_3) - (x_2 - x_3)(y - y_3)}{(x_1 - x_3)(y_2 - y_3) - (x_2 - x_3)(y_1 - y_3)}$$

Barycentric Coordinates (cont.)

The denominator:

$$(x_1 - x_3)(y_2 - y_3) - (x_2 - x_3)(y_1 - y_3) = x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)$$

Twice the signed area of triangle $((x_1, y_1), (x_2, y_2), (x_3, y_3))$



Area(PQR) = Area(PABR) + Area(RBCQ) - Area(PACQ)

Area(PABR) = $(x_3 - x_1)(y_1 + y_3)/2$

Area(RBCQ) = $(x_2 - x_3)(y_2 + y_3)/2$

Area(PACQ) = $(x_2 - x_1)(y_1 + y_2)/2$

→ Area(PQR) = $(x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2))/2$

Similarly, the numerator $(x - x_3)(y_2 - y_3) - (x_2 - x_3)(y - y_3)$

is twice the signed area of triangle $((x, y), (x_2, y_2), (x_3, y_3))$

→ $\lambda_1 = \text{Area}(v, v_2, v_3) / \text{Area}(v_1, v_2, v_3)$

Simplicial Complex

- A simplicial complex is a finite set K of simplexes, satisfying the **intersection condition**:

$$\text{if } s, t \in K \\ \text{then } s \cap t = \begin{cases} \emptyset \\ \text{a simplex both of } s \text{ and of } t \end{cases}$$

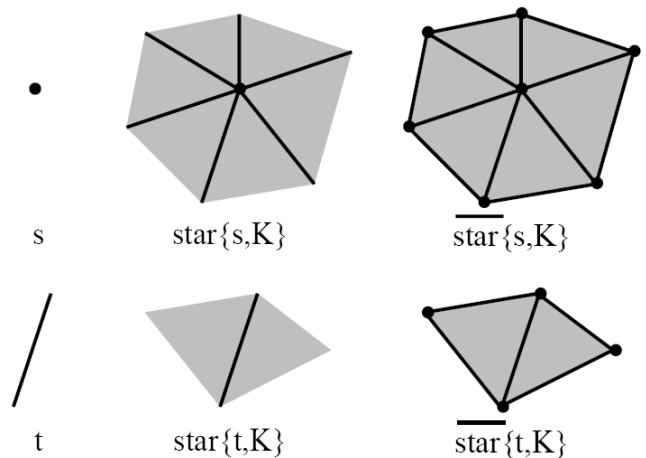
- **Neighborhoods** in a simplicial complex:

For simplex $s \in K$

$$\text{star}(s; K) = \{s' \in K : s \leq s'\}$$

$$\overline{\text{star}}(s; K) = \{s' \in K : \exists t \in \text{star}(s; K) : s' \leq t\}$$

$$\text{link}(s; K) = \overline{\text{star}}(s; K) \setminus \text{star}(s; K).$$



Continuous VS Discrete

	<u>Continuous Def.</u>	<u>Discrete Def.</u>
Closed Surface:	Each point's neighborhood is homeomorphic to 2D plane	Each vertex's "star-bar" simplicial complex is a simple closed polygon
Open Surface:	Boundary point's neighborhood is homeomorphic to 2D half-plane	Boundary vertex's "star-bar" simplicial complex is a simple closed polygon, with this vertex on the boundary

Similarly, for 1D-, 3D-, ... nD- manifolds...

Curves, Surfaces, Solids...

Surfaces

= the space in which every point has a neighborhood ~ an open disk

People living at a point on a surface, (if their perception is limited to a small neighborhood of their point), are unable to distinguish their situation from that of people actually living on a plane.

← Our living on the earth fits the description

Topology \rightarrow Curves \neq Surfaces

The neighboring information \rightarrow Curves \neq Surfaces



- Topologically, curves and surfaces are inequivalent
- Are all surface equivalent?
 - A surface can continuously deform to another arbitrary surface?

Topological Classification of Surfaces

Sphere \neq Disk \neq Torus \neq ... \neq 2 spheres ...
 \neq Disk with an inner hole ...

What characterizes topological equivalence-relationship?

- # of Connected Components $\rightarrow c$
- # of Boundaries $\rightarrow b$
- # of *Genus* $\rightarrow g$
- Orientability $\rightarrow o$ (y/n)

Theorem: $c, b, g,$ and $o \rightarrow$ topological equivalence

How to compute $c, b,$ and g of a given surface?

$\rightarrow c$ and b are intuitively straightforward

$\rightarrow g$: Euler Characteristic Number

Euler Characteristic

Euler Characteristic #:

$$\chi = 2 - 2g - b$$

(for each component)

Given a discretization ,
i.e. a tessellation with F faces, E edges, and V vertices:

$$\chi = V - E + F \quad (\text{Euler Formula})$$

Euler Characteristic # (A topological invariance):

→ a most important topological property of the shape
(defined over a specific discretization, but characterizes the surface topological properties regardless of how the division is made)

Euler Characteristic # (cont.)

- For higher dimensional manifolds.
e.g. a solid object (3D manifold):

$$\chi = V - E + F - S$$

- Many applications/examples:
 - Map coloring
(4 on the plane, 6 on the sphere... Heawood's conjecture)
 - Regular Polyhedra
 - ...

Euler Characteristic # (cont.)

An example: Platonic Solids (Regular polyhedra)

Regular Polyhedron = one in which all faces have the same # of edges, and all vertex have same valence

Ancient Greeks discovered there are only five regular polyhedra...

Proof: (by Euler Formula)

Suppose each face has x vertices (edges), and each vertex's valence is y , then

$$1) x * F = 2 * E, x > 2, \text{ and}$$

$$2) y * V = 2 * E, y > 2$$

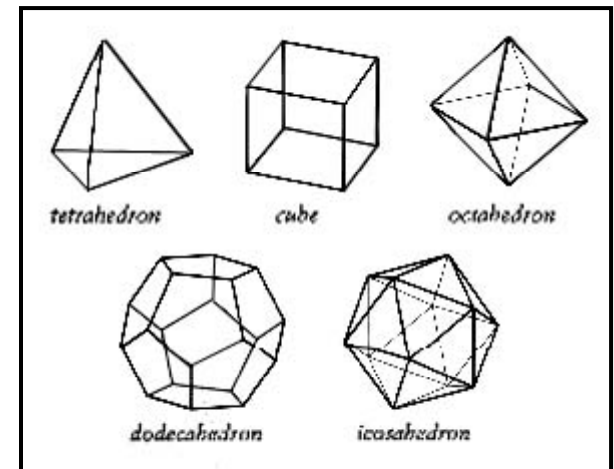
$$\text{Euler Formula} \rightarrow V - E + F = 2$$

$$\rightarrow 2E/x - E + 2E/y = 2, \text{ i.e. } 1/x + 1/y - \frac{1}{2} = 1/E$$

From $E > 0$, and x, y both ≥ 3 ,

\rightarrow Both x and $y < 6$

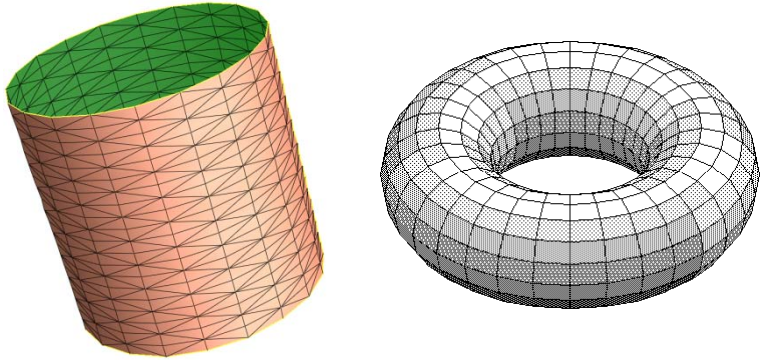
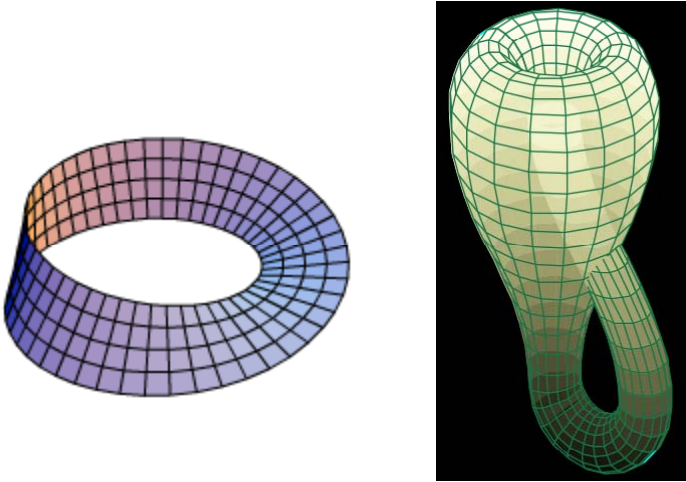
The result can be enumerated (only 5 types)



Orientability

(Intuitively) Given a surface, whether we can clearly define "outward"-side and "inward"-side

A non-orientable manifold has a path which brings a traveler back to his starting point mirror-reversed.

Orientable Surface Examples	Non-orientable Surface Examples
 Two 3D wireframe models of orientable surfaces. On the left is a cylinder with a green top face and an orange side. On the right is a torus (donut shape) with a grey wireframe.	 Two 3D wireframe models of non-orientable surfaces. On the left is a Möbius strip with a color gradient from purple to orange. On the right is a Klein bottle with a green wireframe.

Topological Surface Classification

1. Connected-Components
2. Boundary
3. Genus
4. Orientability

Theorem:

Any closed surface uniquely falls into one of the following categories:

- 1) Sphere (genus-0, orientable)
- 2) k -Klein bottle (genus- k , non-orientable)
- 3) g -Torus (genus- g , orientable)

What happen if we use half-edge data structure to represent a non-orientable surface?

Puzzle

1. How do we find out the topology of our planet? (e.g. is it a sphere or a donut?)
 - a) Intuitively, if we can jump out of it, and look from outside, maybe we can somehow figure it out.
 - b) But if we are ants with local perceptions, do we have anyway to get to know the space we stay in?

Tessellate the planet! Then get the Euler Characteristic #.

But from such a number, do you get enough intuitions?

→ what geometrically differentiates a torus and a sphere?

Poincaré studied this problem, and founded modern Algebraic Topology...

An intuitive explanation → loops on surfaces

Homework 1

1. A more-complicated "program1.cpp"
2. A mesh library with better efficiency
3. See the homework description pdf file for more details

<http://www.ece.lsu.edu/xinli/teaching/EE4700Fall2009/Homework1.pdf>

Next Class

Level of Details (LOD) Paradigm: Progressive Meshes...