

## EE 4720—Computer Architecture

Call Number 6081

URL: <http://www.ee.lsu.edu/koppel/ee4720>

Offered by:

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Tentative office hours: Monday, Thursday 14:00–16:30.

Should already know:

How to design a computer.

Will learn:

How to design a *good* computer.

### Prerequisites By Course:

EE 3755, Computer Organization. (Current name.)

EE 4730, Structure and design of digital computers. (Old name.)

### Prerequisites By Topic:

- Logic design.
- Computer organization.
- Assembly-language programming.

### Text

“Computer architecture, a quantitative approach,” John L. Hennessy  
& David A. Patterson, Second Edition.

### Course Content

- Importance of *instruction set architecture (ISA)*.
- Using cost and performance to guide design.
- Instruction set design.
- Pipelining.
- Instruction-level parallelism.
- Memory hierarchy.

Course content will closely follow text.

Lecture material not in book will be marked: (NIB).

## Graded Material

Midterm Exam, 35%

Fifty minutes, closed book.

Final Exam, 35%

Two hours, closed book.

Homework, 30%

Lowest grade or unsubmitted assignment dropped.

Will not have to run programs to complete homework.

## ISA and Implementation Distinction

What is a computer?

A machine that executes instructions which read and write memory.

What a computer engineer does:

- Develops an *instruction set architecture* (ISA).
- Designs hardware to execute the instruction set.

Definitions

### **Instruction Set Architecture (ISA):**

Precise definition of computer's instructions and their effects.

- It's all programmer needs to program machine.
- It's all hardware designer needs to design machine.

### **Implementation** [of an ISA] (noun):

Hardware that executes instructions defined by ISA.

## Instruction Set Architecture

### ISA and Implementation Examples

ISA: SPARC V8. (Developed by Sun for its workstations.)

Impl: Cypress CY7C601 and Fujitsu MB86900/1A.

### Who ISA Developed For

- Compiler writers.
- Compute-intensive library writers.  
E.g., graphics and scientific libraries.

Instruction set requirements don't change very much over time.

An ISA may leave some behavior unspecified. Reasons:

- Future instructions.
- Implementation-specific instructions.
- Unintended.

## Implementation

Two aspects of implementation: *organization* and *hardware*.

### Definitions

**Organization:**

Details of functional units, data paths, control, etc.

Also called *microarchitecture*. (NIB<sup>1</sup>).

This includes memory system, bus, and CPU.

**Hardware:**

Logic design and packaging.

Course focus: ISA and organization, not hardware.

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<sup>1</sup> Not in book.

## Technological Change

### Technological Change and Computer Designer

*Technology* determines “raw materials” for designer.

ISA lifetime can be decades.

Raw materials greatly change over this time.

So, design ISA for now and future.

How technological advancement affects processor.

*Transistor Speed, Clock Rate*

No changes to organization or ISA.

*Number of Transistors Available*

Changes to organization and possible changes to ISA.

*Memory Size*

Change ISA to use larger address space.

Can use ISA having larger instruction codings.

*Memory Speed Compared to Processor Speed*

Include more sophisticated caching in organization.

## Summary

What a computer engineer does:

- Develops an *instruction set* (ISA).
- Designs hardware to execute instruction set.

If instruction set *poorly* designed...

...many instructions will not be used (wasting silicon)...

...and instructions will execute slowly.

Why ISA design is surprisingly difficult:

- Hard to predict which instructions useful...  
...without writing and running software using instructions.
- Hard to predict which instructions fast...  
...in current *and future* technologies.